

Materials for Print Awareness Grab & Go Station

*Brown Bear Brown Bear What Do You See?* By Bill Martin, Jr.

*Bunny Cakes* by Rosemary Wells

*Chicka Chicka Boom Boom* by Bill Martin, Jr.

*Click Clack Moo, Cows that Type* by Doreen Cronin

*Dear Mrs. LaRue* by Mark Teague

*Dear Peter Rabbit* by Alma Flor Ada

*Doorbell Rang* by Pat Hutchins

*Drat That Fat Cat* by Pat Thomson

*Have You Seen My Cat?* by Eric Carle

*Have You Seen My Duckling?* by Nancy Tafuri

*I Went Walking* by Sue Williams

*It Looked Like Spilt Milk* by Charles G. Shaw

*Jump, Frog, Jump* by Robert Kalan

*Little Red Hen* by Byron Barton

*Look at the Baby* by Kelly Johnson

*Now We Can Go* by Ann Jonas

*Peekaboo Morning* by Rachael Isadora

*Trashy Town* by Andrea Zimmerman

*Uh-oh!* by Rachael Isadora

*Where is Baby’s Belly Button?* by Karen Katz

*Whose Nose and Toes?* by John Butler

White paper

Crayons

Pencils

**Print Awareness**



Babies

Activity #1

Read Rachael Isadora’s Uh-oh! or Ann Jonas’ Now We Can Go with your baby. Point out the pictures and then show the real object. This helps your baby understand that pictures represent real things. Later, your child will learn that print represents words that stand for real things.

**Print Awareness**



Babies:

Activity #2

Let your baby choose his/her own book to hold, turn pages, and look at pictures. This is the first step to you baby understanding how a book “works”.

Or Read Kelly Johnson’s Look at the Baby or Karen Katz’s Where is Baby’s Belly Button to get started.

**Print Awareness**



Toddlers

 Activity #1

 Let your child choose a book for you to read. Hold up the book and point out the title, author and illustrator, and show how to turn the pages – or have your child turn the pages. These steps help your child understand how to handle a book.

As you’re out and about, be sure to point to signage. You child will soon recognize the places you visit by the special signs they see.

**Print Awareness**



Toddlers

Activity #2

Read a book that contains repetitive text, such as Byron Barton’s Little Red Hen, Bill Martin’s Brown Bear, Brown Bear, What Do You See?, or Nancy Tafuri’s Have You Seen My Duckling? and point to the repeating words as you read them. This helps your child understand you are reading

words, not pictures, and that you read from left to right and top to bottom.

**Print Awareness**



Preschoolers

Activity #1

Let your child choose a book to read. Give him/her paper and crayons and give time for him/her to “write” about the story afterwards. Those scribbles represent real

print to your child. Or, have your child tell you about the story and write it down in his/her words.

**Print Awareness**



Preschoolers

Activity #2

Let your child choose a book to read. Hold it upside down –does your child notice? Start “reading” it backwards – does your child notice? How silly!

This is a fun way to see if your child knows the right way to read a book. If your child doesn’t know, show him/her how you handle a book, and explain front and back, etc.

**Print Awareness**



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